# CV

Monika Wicki

Current position(s): Full professor

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**Education**

CAS Educatonal Governance, Hochschule Luzern - HSLU, CH Wirtschaft, 05.2015 - 04.2016

PhD / Dr.: Education, Prof. Dr. Jürgen Oelkers, Universität Zürich, Erziehungswissenschaft, CH, 05.2002 - 04.2008

Master: Dr. phil. Prof. Dr. Jürgen Oelkers, Universität Zürich – ZH, Erziehungswissenschaft, CH, 09.1997 - 05.2002

**Employment**

Full professor or similar, Interkantonale Hochschule für Heilpädagogik – HfH, CH, Institut für Professionalisierung und Systementwicklung, 08.2018 – Present

Lecturer / Reader, Interkantonale Hochschule für Heilpädagogik – HfH, CH, Departement Weiterbildung, Forschung und Dienstleistungen, 08.2017 - 07.2018

Research associate / Scientific collaborator, Interkantonale Hochschule für Heilpädagogik – HfH, CH, Departement Weiterbildung, Forschung und Dienstleistungen, 01.2010 - 06.2017

Research associate / Scientific collaborator, Fatima Heussler, Stiftung Mühlehalde, CH, 11.2008 - 12.2010

Junior researcher / Postdoc Prof. Dr. Jürgen Oelkers, Universität Zürich - ZH, CH, , Erziehungswissenschaft, 04.2002 - 11.2008

Call Center for Deaf Translation, Telefonvermittlung, CH Procom, 06.1996 - 06.2001

# Major achievements

## Achievement 1

In 2018, the University of Teacher Education for Special Needs Zurich started with a focus on Special Needs Educational Governance. As from june to November 2018 the work as head of the research center of the University a.i. had priority, the work and building up the professorship started in january 2019. After a Scientific Exchange (2019), 3 research projects were carried out:

Regulatory Frameworks for the Governance of Special Needs Educational Services in Swiss Elementary Schools (RaShA) (3/2019-12/2019); The Discourse of Special Needs Education. Discourse strategies and discourse coalitions 2011-2019 (2/2020-10/2020); Use of resources for curative and special needs education in primary schools - pilot project (3/2022-7/2023).

In addition, several master's theses were able to develop essential foundations.The research projects were accompanied by numerous publications and lectures. See here a selection of publications.

journal-article. Wicki, M. T., & Antognini, K. (2022). Fachbeitrag: Effekte der regulatorischen Rahmenbedingungen auf die Förderquoten im Rahmen verstärkter sonderpädagogischer Maßnahmen. Vierteljahresschrift Für Heilpädagogik Und Ihre Nachbargebiete, 91(4), 300–316. https://doi.org/10.2378/vhn2022.art36d. [DOI](https://doi.org/10.2378/vhn2022.art36d).

journal-article. Wicki, M. (2022). Handlungskoordination unter etablierten Akteurinnen und Akteuren. Beiträge zur Lehrerinnen- und Lehrerbildung (BzL), 40 (3), 441–449.

supervised-student-publication. Ladner, L. (2021). Grundlagen zur Erhebung des Ressourcen Einsatzes sonderpädagogischer Angebote der Regelschule. https://doi.org/10.5281/ZENODO.6199958. [DOI](https://doi.org/10.5281/zenodo.6199958).

## Achievement 2

From 2015 - 2019 I worked at the University of Teacher Education for Special Needs as research assistant and lecturer. In this context, I was able to independently plan and develop research projects, apply for funding, conduct research projects, analyse data and write presentations and publications.

Three topics have accompanied me during this time: a) Self-determination for People with Intellectual Disabilities; b) Health status and health service use of people with disabilities and c) Assistive technologies. In these thematic areas, various research projects were carried out which led to intensive international networking and cooperation as well as numerous lectures and publications an a best abstract price.

Due to the change in university management, there were fundamental structural changes in 2017. After completing the research projects on health care, I dedicated myself to establishing the professorship Special Needs Educational Governance.

journal-article. Wicki, M. T., & Riese, F. (2016). Prevalence of dementia and organization of dementia care in Swiss disability care homes. Disability and Health Journal, 9(4), 719–723. https://doi.org/10.1016/j.dhjo.2016.05.008. DOI.

journal-article. Wicki, M. T. (2020). Medical end-of-life decisions for people with intellectual disabilities in Switzerland: Third survey. Journal of Policy and Practice in Intellectual Disabilities. https://doi.org/10.1111/jppi.12340. [DOI](https://doi.org/10.1111/jppi.12340).

journal-article. Wicki, M. T. (2021). Physical health of aging people with intellectual disability in residential homes in Switzerland. Sage open Medicine, 9(1), 1-11. https://doi.org/10.1177/20503121211000530. [DOI](https://doi.org/10.1177/20503121211000530).

journal-article. Tuffrey-Wijne, I., Wicki, M. T., Heslop, P., McCarron, M., Todd, S., Oliver, D., Ahlström, G., Schäper, S., Hynes, G., O’Farrell, J., Adler, J., Riese, F. & Curfs, L. (2016). Establishing research priorities for palliative care of people with intellectual disabilities in Europe: a consultation process using Nominal Group Technique. BMC Palliative Care. BMC series – open, inclusive and trusted. DOI: 10.1186/s12904-016-0108-5. Online available: [http://bmcpalliatcare.biomedcentral.com/articles/10.1186/s12904-016-0108-5.](http://bmcpalliatcare.biomedcentral.com/articles/10.1186/s12904-016-0108-5) [DOI](https://doi.org/10.1186/s12904-016-0108-5)

## Achievement 3

From 2010 to 2015 I worked as a research assistant at the University of Teacher Education for Special Needs. In this context, I supported Judith Adler in the project "The Future is now" and started my own research project on "Volunteering Activities for People with Disabilities". Both projects focused on promoting the self-determination of people with cognitive impairments.

This cooperations also proved to be very fruitful, as the publications and lectures as well as the conferences held showed.

book. Wicki, Monika T. & Meier, S. (2014). Anders begabt und freiwillig engagiert. Empfehlungen für die Praxis zur Unterstützung des freiwilligen Engagements von Erwachsenen mit einer intellektuellen Beeinträchtigung. Zürich: Seismo Verlag.

journal-article. Wicki, M. T. (2018). Advance Care Planning for Persons with Intellectual Disabilities. GeroPsych, 31 (2), 87–95. [DOI](https://doi.org/10.1024/1662-9647/a000187).

journal-article. Wicki, M.T. & Meier, S. (2016). Supporting Volunteering Activities by Adults with Intellectual Disabilities: An Explorative Qualitative Study. Journal of Policy and Practice of Intellectual Disability 13(4), 320–326. DOI