

Curriculum vitae

Isabelle Kalkusch

Employment History

- 01/2021 Junior researcher in SNF Longitudinal Study ZEPPELIN, University of Applied Sciences of Special Needs Education, Zürich
- 08/2020-12/2020 External research associate in SNF Longitudinal Study ZEPPELIN
- 10/2017 – 09/2020 Research associate in the SNF project ReleFant (Relevance of pretend play for child development) at the Chair of Development and Education in Early Childhood, University of Konstanz and Thurgau University of Education (Prof. Dr. Sonja Perren)
- 06/ 2016 – 08/2017 Research assistant at Hector Research Institute of Education Sciences and Psychology, University of Tübingen (project "Reflection on Science"; Eye-tracking survey)
- 08/2013 – 09/2015 Educator at Wichtel Akademie (former: MiniMuc's), Munich
- 06/2010 – 08/2013 Collaboration in Show Racism the Red Card Deutschland e.V., Berlin)
- 05/2010 – 02/2011 Student assistant at the chair of adult education at the University of Augsburg

Education

- 10/ 2017 Doctoral candidate in the SNF project ReleFant at the Chair of Development and Education in Early Childhood, University of Konstanz and Thurgau University of Education (Prof. Dr. Sonja Perren); topic of doctoral thesis: The role of pretend play tutoring for children's social development
- 2015 -2017 Master's degree in Empirical Educational Research and Educational Psychology at Eberhard Karls University of Tübingen
- 2011 Semester abroad (NTNU – Trondheim, Norwegian University of Science and Technology)
- 2009 - 2013 Bachelor's degree in Educational Science at the University of Augsburg

Teaching Experience

Summer Semester Research methods (Statistic II; statistical software R)
2018-2020

2018-2020 Consulting hours for Statistics

Publications

Peer-reviewed Journals

Kalkusch, Isabelle, Jaggy, Ann-Kathrin, Burkhardt Bossi, Carine, Weiss, Barbara, Sticca, Fabio, & Perren, Sonja (2020). Promoting Social Pretend Play in Preschool Age: Is Providing Roleplay Material Enough? *Early Education and Development*, 0(0), 1–17.

Jaggy, Ann-Kathrin; **Kalkusch, Isabelle**; Burkhardt Bossi, Carine; Weiss, Barbara; Sticca, Fabio & Perren, Sonja. The Impact of Social Pretend Play on Preschooler's Social Development: Results of an Experimental Study (Manuscript submitted for publication).

Kalkusch, Isabelle; Jaggy, Ann-Kathrin; Burkhardt Bossi, Carine; Weiss, Barbara; Sticca, Fabio & Perren, Sonja. Fostering Children's Pretend Play Competence and Social Skills through Play Tutoring: What is the Mechanism of Change? (Manuscript submitted for publication).

Book Chapters

Perren, Sonja; **Kalkusch, Isabelle** & Burkhardt Bossi, Carine. Wer hat das Sagen? Erfassung der Rolle des Kindes bei der Gestaltung des frühpädagogischen Alltags (in press).

Conferences and Awards

2019

Poster Award of 1. Annual Meeting der Swiss Society of Early Childhood Research (SSECR), Lausanne.

Kalkusch, Isabelle; Jaggy, Ann-Kathrin; Burkhardt Bossi, Carine; Weiss, Barbara; Sticca, Fabio & Perren, Sonja (2019a): „Can Social Pretend Play Tutoring Effectively Promote Children's Pretend Play Competence? An Investigation of Mechanisms of Change“. Poster presented at the 1. Annual Meeting der Swiss Society of Early Childhood Research (SSECR), Lausanne.

Kalkusch, Isabelle; Burkhardt Bossi, Carine & Perren, Sonja (2019a):

„Erfassung pädagogischer Handlungspraktiken: Diskussion eines standardisierten Beobachtungsinstrumentes (ECCOM)“. Workshop at Gemeinsame Tagung der Empirie- und der Theorie-AG der Kommission Pädagogik der frühen Kindheit, München.

Kalkusch, Isabelle; Burkhardt Bossi, Carine & Perren, Sonja (2019b):

„Interaktionsqualität von Vorschulkindern: Welche Bedeutung hat das pädagogische Handeln der Fachpersonen?“. Presentation in the Symposium: „Interaktionsqualität von Vorschulkindern in frühkindlichen Institutionen: Bedeutung von Kindmerkmalen, Eltern und Fachpersonen“ (Organisation: **Kalkusch, Isabelle**), PaEpsy Tagung, Leipzig.

Kalkusch, Isabelle; Jaggy, Ann-Kathrin; Burkhardt Bossi, Carine; Weiss, Barbara; Sticca, Fabio & Perren, Sonja (2019c):

„Preschooler's engagement: What is the role of adult's active involvement?“. Presentation in the Symposium: „Social-emotional Competence in Early Childhood: The Role of Social Interactions and Play in Early Education and Care Settings“ (Organisation: Jaggy, Ann-Kathrin) at the 19. European Conference On Developmental Psychology (ECDP), Athen.

Burkhardt Bossi, Carine & **Kalkusch, Isabelle** (2019):

„Soziales Fantasienspiel aktive begleiten – Gewusst wie!“. Praxisworkshop at the 1. Internationales Bodensee-Symposium Frühe Kindheit, Kreuzlingen.

2018

Kalkusch, Isabelle; Jaggy, Ann-Kathrin; Burkhardt Bossi, Carine; Weiss, Barbara; Sticca, Fabio & Perren, Sonja (2018):

„Promoting children's pretend play: Is providing roleplay material enough?“. Presentation in Symposium: „Let's play together! The role of pretend play for children's social-emotional and language skills“ (Organisation: Sonja Perren) at EARLI SIG 5 Konferenz, Berlin.

Kalkusch, Isabelle; Jaggy, Ann-Kathrin; Perren, Sonja; Burkhardt Bossi, Carine; Weiss, Barbara & Sticca, Fabio (2018):

„Aktive Fantasienspielbegleitung in Schweizer Spielgruppen: Eine randomisierte kontrollierte Interventionsstudie“. Poster presented at 23. GAIMH, Kreuzlingen.

Certificates

- 03/2019 Participation in the Workshop „Bayesian Structural Equation Modelling“ by Prof. Dr. Rens van de Schoot & Asst. Prof. Dr. Milica Miocevic, 48th GESIS Spring Seminar, Köln
- 05/2018 Participation in the Workshop „Longitudinal Structural Equation Models“ by Kenneth A. Bollen, Universität Bremen
- 05/2013 Participation in the Qualification Programme "Civil Academy", Topic: Projectmanagement